

Preface

In his book, *Scholarship Reconsidered*, Ernest Boyer argues that there are four levels of scholarship:

- The scholarship of discovery . . . essentially what is commonly thought of as research.
- The scholarship of integration . . . giving meaning to isolated facts, putting them into perspective.
- The scholarship of application . . . using knowledge to address consequential problems in ways helpful to both individuals and institutions.
- The scholarship of teaching . . . a dynamic endeavor involving all the analogies, metaphors, and images that build bridges between the *teacher's understanding and the student's learning*.

Stereotypically, publication based on the scholarship of discovery carries much greater value than publications based on the other kinds of scholarship. We would argue that a reevaluation of the academic value of publications based on the other kinds of scholarship is in order, especially in "professional" journals.

Publication Reconsidered? Reader comment (scholarly) is invited.

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